

Dear Applicant:

Thank you for your interest in Alabama's Early Intervention System (AEIS). AEIS is a statewide, coordinated, and family-focused system for identification, eligibility determination, and early intervention services and supports for infants, toddlers, and their families. You will be considered for approval to provide services as a valuable team member in partnership with families and district staff. Our goal is to recruit highly qualified professionals to serve as evaluators and service providers. Regretfully, we are unable to consider those currently employed with the Alabama Department of Rehabilitation Services (ADRS) to provide early intervention services as a vendor.

The following information is about opportunities, service descriptions, training, and credentialing requirements. Part C federal and state regulations guide our policies and procedures. If approved, vendors work directly with DEICs and families in targeted areas that you identify. Vendors must provide timely services, written reports and progress notes to DEICs and protocols (if vendor provides evaluations) become the property of ADRS/EI. A fee schedule is included in this packet.

Vendor approval is a non-contractual service chosen by the ISFP team, including the family and the DEIC to meet the identified needs of a child and family. This request is only made when established community EI programs cannot accept a referral. Vendor service is conditional and the frequency depends on the availability of programs within AEIS to serve a child and family. (Most vendors retain other work.) This agreement may be revoked by a vendor or AEIS for issues such as payment, training requirements, unsatisfactory service, or failure to adhere to Plan Services. Vendors must *acquire their own criminal background check* if they agree to serve children in daycares (please call local police department to inquire further).

Please read *ICC Approved Personnel Standards* (go to <https://rehab.alabama.gov/services/ei>) to view required trainings for all providers and to be certain you qualify for the service you want to provide. Return only required documents (or other supporting documentation for training or work)

- Vendor *application*
- Copy of current *licensure* if discipline requires one
- *Diploma, teacher certificate, and/or unofficial* transcript from four-year or post-graduate work
- *Certification Regarding Privacy, Security, and Confidentiality of Client Identification Data and Client Personal Health Information*
- W-9 form for tax purposes; please print from www.irs.gov
- *Confirmation of Services to Be Rendered*
- *"Revolving Door" Policy Statement*
- *Confirmation of Evaluator Standards Form (if applicable, and you must show additional training)*

Prior to submitting your vendor application, vendors must register with the Vendor Self Service (VSS). The VSS Portal is a website that will allow vendors to manage their account information, track payments, submit invoices, sign-up for EFT payments and receive notification of bids based on their commodity codes. In order to benefit from VSS Portal, vendors must activate or register an account at <https://procurement.staars.alabama.gov/>.

Important Note: Activation and Registration Guides are posted on the VSS Portal to help vendors through the activation and registration process. Vendors can go to the [vendor website](#) for more information on activating or creating their accounts. Vendors that need further assistance can contact the STAARS Support Desk directly at 334-353-9000, or they can email staars.support@finance.alabama.gov.

Vendor must also complete and submit the Central Resource Directory Form to the state office along with this application. See pages 74 and 75.

We recommend you return documents by mail (has confidential personal information). The approval process should take less than four weeks, but you will be notified if there are delays. An approval letter will follow by e-mail. Please contact me with questions at 334-293-7066.

Vendor applications are returned to:

Alabama Department of Rehabilitation Services
Early Intervention State Office
Attn: Shannon Foster
602 S. Lawrence St., Montgomery, AL 36104
or shannon.foster@rehab.alabama.gov

SERVICE DELIVERY: Vendors provide services (family training emphasis) to infants and toddlers within the context of routines and natural learning opportunities for families. This may include traveling to homes, child-care sites, or other community settings. Clinics, hospitals, or settings that serve only children with disabilities are not considered appropriate inclusive settings for serving most infants and toddlers in early intervention. Principles of service delivery are in accord with the AEIS Eight Core Values, also called "A Vital Message about AEIS" (see Vendor Information Packet). Service providers are allowed to work with primary caregivers in day cares without a DHR application to do so per DHR letter from Commissioner Buckner in 2010 clarifying EI providers are not subject to DHR regulations for typical day care employees. Effective November 2020, to provide virtual services, vendors are required to obtain a HIPAA Compliant platform and will be required to submit the signed business associate agreement (BAA) form to their local DEIC. (Examples: Zoom, WebEx, G Suites - Google Meets). Vendors will be responsible for providing their own electronic device to provide Early Intervention Services. All electronic devices must include an updated antivirus software approved by ADRS (see Vendor Information Packet for approved list).

VENDOR TRAINING: All approved vendors are required to complete an EI orientation with a DEIC unless they have substantial work experience with AEIS and/or have completed Journey 2 training (see Agreement). All AEIS vendors are required to attend Journey 2 within 6 months of initial employment and every 3 years thereafter. Contact Shannon.Foster@rehab.alabama.gov to register. Vendors are not reimbursed for travel or time at this training. To learn more, contact your DEIC. These trainings offer contact hours which can be applied to the Personnel Standard for non-licensed providers (e.g., developmental specialists). PT, OT, and SLPs meet this requirement by virtue of licensure.

EVALUATION QUALIFICATIONS: Evaluators approved to conduct eligibility determination must submit appropriate documentation regarding the following criteria (effective 10/1/09). (See Confirmation of Evaluator Standards Form in The Vendor Information packet)

- ☒ Meets personnel standards for one of the EI services.
- ☒ Had a *child development course that includes infants and toddlers* or completed the AEIS Developmental Specialist Certification/Mentorship process
- ☒ Had training or course work on specific tool(s) used and in conformity with test protocol requirements
- ☒ Has completed a minimum of 1 observation of a qualified evaluator administering the tool(s) and a minimum of 1 supervised administration of the tool(s).

VENDOR TRAINING FOR DEVELOPMENTAL SPECIALISTS: If you do not have an Early Childhood Special Education Certification (ECSE), Teacher of the Visually Impaired, or Teacher of the Hearing Impaired, you are required to complete additional training for special instruction services or family training. For conditional status developmental specialists or family training, completing the AEIS Developmental Specialist Certification/ Mentorship process is required. Once you are an approved vendor and have had training from your local District Early Intervention Coordinator, you may complete and submit the AEIS Developmental Specialist Certification/Mentorship application. Contact Shannon Foster, shannon.foster@rehab.alabama.gov, for approval/entrance into the workshop. For *conditional status developmental specialists*, a vendor may provide service while completing training requirements. **Per AEIS Personnel Standards, all conditional status developmental specialist are require to complete the AEIS Developmental Specialist Certification/ Mentorship process within 6 months of being approved as a vendor.**

Developmental Specialist Mentorship must be supervised by an approved mentor (currently approved DS who completed workshop or other accepted training: may be in an EI program or is also a vendor). A mentor has responsibilities that may impact a vendor if not completed in a timely manner, so expectations should be clearly defined in advance of selecting a mentor. It is a vendor's responsibility to locate a mentor who meets the qualifications outlined in the DS Application for Participation. If needed, your local District Early Intervention Coordinator can assist you with obtaining a mentor to complete your training requirements.

GIFTS II: Including in your training from your local District Early Intervention Coordinator, you will receive training on the GIFTS II System. You will not be able to provide vendor services until this training is completed. All vendors are required to complete the GIFTS Utilization Agreement Form and the AEIS Staff Table Entry Form before being granted access to the GIFTS II system. Please submit your GIFTS Utilization Agreement Form and the AEIS Staff Table Entry Form to Tonya Gandy, tonya.gandy@rehab.alabama.gov.

MEDICAID BILLING AND PROVIDER NOTES: AEIS has an EI/Medicaid partnership for billing services. This means that district offices bill Medicaid for EI services conducted by highly qualified individuals. An approved vendor and DEIC should discuss

details of required communication and documentation. Vendors document child's progress on the AEIS progress note format; other documentation forms are not accepted. To familiarize vendors with standards for quality progress notes regarding IFSP services, a copy of the approved note format is included in the Vendor Information Packet. Vendors are paid following submission of progress notes.

AEIS VENDOR OUTSIDE EMPLOYMENT PROGRAM APPROVAL

Effective March 1, 2025. All vendors who are currently employed full-time by an early intervention program must complete the AEIS Vendor Outside Employment Program Approval form. It is the requirement of AEIS that a program supervisor must sign this form (see page 76). This form must be submitted with the vendor application. Your vendor application packet will be denied without submission of this form.

CENTRAL RESOURCE DIRECTORY (CRD): Alabama's Early Intervention System has a statewide resource directory to assist families and community providers in locating resources for eligible infants and toddlers. The directory includes public and private service providers, professionals, family support organizations, and other groups. Approved vendors' names are added to the CRD. Inclusion in the directory does not imply endorsement for private business by the Alabama Department of Rehabilitation Services or its affiliated early intervention programs. To access the CRD, go to <https://rehab.alabama.gov/services/ei>. Please submit your Central Resource Directory form to Tonya Gandy, tonya.gandy@rehab.alabama.gov

FOREIGN LANGUAGE INTERPRETERS

A foreign language interpreter may be certified or non-certified. The rate will differ based on whether an interpreter is certified or non-certified.

For non-certified interpreters, AEIS minimum qualifications are:

- High school diploma or GED
- One (1) year of experience in language translation and interpretation in a work environment
- Must be proficient in English and another language

Please use the Foreign Language Interpretation Questionnaire (page 77) when determining whether a non-certified interpreter is "qualified" and submit this form with your vendor application. Your vendor application packet will be denied without submission of this form.

Return this form, signed and dated (Department refers to Rehab Services)

**REVOLVING DOOR POLICY STATEMENT
ALABAMA'S EARLY INTERVENTION SYSTEM VENDORS**

From: Ashley Hamlett, Legal Services
Department of Rehabilitation Services

I (vendor) attest that neither the vendor nor any of the vendor's trustees, officers, directors, agents, servants or employees is a current employee of the Department, and none of the same individuals have been employees of the Department in violation of the revolving door prohibitions contained in the State of Alabama ethics laws. If any person involved in any way with the business relationship between vendor and the Department was employed with the Department within the last two years prior to the date of this application, vendor has attached an opinion of the Alabama Ethics Commission indicating that the activity to be engaged in is not in violation of the Ethics Law.

Vendor Name/ Print

Vendor Signature

Date

Return this form, signed and dated

ALABAMA DEPARTMENT OF REHABILITATION SERVICES

ALABAMA'S EARLY INTERVENTION SYSTEM (AEIS)

VENDOR APPLICATION

PLEASE REVIEW AND COMPLETE EACH SECTION. PARTIALLY COMPLETED APPLICATIONS WITHOUT PROOF OF CREDENTIALS, SIGNATURE, PHONE NUMBER AND E-MAIL WILL NOT BE PROCESSED.

*NOTE: IF YOU PROVIDE A SERVICE THAT REQUIRES ALABAMA LICENSURE OR CERTIFICATION, YOU MUST SUBMIT A COPY OF CURRENT LICENSURE/CERTIFICATION WITH THIS APPLICATION.

I. GENERAL APPLICANT INFORMATION:

- a. APPLICANT NAME: _____
- b. PHYSICAL ADDRESS: _____
(include street, city, state,
zip and county) _____
- c. MAILING ADDRESS: _____
(if different from physical) _____
- d. CURRENT JOB TITLE/POSITION/AGENCY: _____
- e. FEDERAL ID NUMBER/
OR SOCIAL SECURITY NUMBER: _____ BUSINESS LICENSE NUMBER: _____
- VENDOR SELF SERVICE #: _____
- f. PREFERRED PHONE # (____) _____ ALTERNATE #: (____) _____ FAX NUMBER: (____) _____
- *EMAIL: _____ (this is required information for correspondence)
- g. DEGREE(S) EARNED: _____
- h. LIST COUNTIES OR DISTRICT WHERE YOU ARE WILLING TO PROVIDE SERVICES: (See attached district map in Vendor Information Packet)

II. MEDICAID BILLING: District Early Intervention Coordinators are required to bill Medicaid directly for services provided by approved vendors. If you are or have been an approved Medicaid provider, has your application or approval ever been denied, suspended or revoked? If yes, please attach explanation.

III. ETHNICITY: For classifying ethnicity, the following definitions may assist you.

Black or African American (not Hispanic): A person having origins in any of the Black racial groups of Africa.

White (not Hispanic): A person having origins in any of the original people of Europe, the Middle East or North Africa.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands, including the Philippine Islands, Thailand and Vietnam. The Pacific Islands include Hawaii, Guam and Samoa.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.

ASIAN/PACIFIC ISLANDER ____ BLACK/AFRICAN AMERICAN ____ HISPANIC/LATINO ____
AMERICAN INDIAN/ALASKA NATIVE ____ WHITE (NOT HISPANIC) ____

IV. BUSINESS OWNERSHIP: In classifying your business, use these definitions:

Large Business: Greater than 50 employees or gross receipts greater than \$1,000,000.00 per year and independently owned and operated.

☐ Large Minority ☐ Large Non-minority ☐ Large Female Minority ☐ Large Disability Owned

Small Business: Less than 50 employees or gross receipts less than \$1,000,000.00 per year and Independently owned and operated.

☐ Small Minority ☐ Small Non-minority ☐ Small Female Minority ☐ Small Disability Owned

****For Minority Owned Business:** At least 51% owned by one or more socially and economically disadvantaged individuals and whose management and daily business operations are controlled by one or more of those individuals.

****Female Owned Business:** Same as minority owned.

****Disability Owned Business:** Person(s) owning business is/are person(s) with a disability.

IF MINORITY OWNED, please indicate ethnicity as appropriate (refer to definitions)

☐ ASIAN/PACIFIC ISLANDER ☐ BLACK/AFRICAN AMERICAN ☐ HISPANIC/LATINO

☐ AMERICAN INDIAN/ALASKA NATIVE ☐ OTHER/SPECIFY: _____

If your business license has ever been suspended or revoked in any state, attach an explanation on a separate sheet. ☐ Has never been suspended or revoked

V. SERVICE DELIVERY: Federal regulations mandate that services be provided in natural environments to the maximum extent appropriate. Our mission is to train, equip and support family/caregivers in being the first and best teachers for their child. AEIS enhances the capacity of families to meet the special needs of infants and toddlers with disabilities.

ALABAMA'S EARLY INTERVENTION SYSTEM VENDOR AGREEMENT OF UNDERSTANDING

I HAVE RECEIVED AND READ THE PART C STATEMENT OF UNDERSTANDING, THE STATEMENT OF PART C ASSURANCES AND THE STATE STATUTE, § 21-3A (Included). I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE, THE INFORMATION SUPPLIED ON THIS APPLICATION IS ACCURATE AND COMPLETE AND IS HEREBY RELEASED TO THE LEAD AGENCY OF ALABAMA'S EARLY INTERVENTION SYSTEM FOR THE PURPOSE OF VENDOR APPROVAL.

I HEREBY AGREE TO ABIDE BY THE ABOVE IN THE DELIVERY OF PART C SERVICES. I AGREE TO COMPLETE ANY ADDITIONAL TRAINING THAT MAY HAVE BEEN INDICATED AS REQUIRED TO PROVIDE A SPECIFIC SERVICE.

SIGNATURE AND PROFESSIONAL CREDENTIALS
(Degree- i.e. M.Ed., SLP-CCC, RPT)

DATE

Questions concerning this application: contact (334) 293-7066 or 293-7077.

ALABAMA'S EARLY INTERVENTION SYSTEM
STATE OFFICE
602 S. LAWRENCE ST., MONTGOMERY, AL 36104

FOR STATE USE ONLY:

Reviewer Name

Reviewer Signature

Date of Review

Date of Approval

Delay in process: _____

Other Comments: _____

Approved for/Meet Standards for:

- ☐ Permanent status Developmental Specialist, Family Training
- ☐ Conditional status Developmental Specialist, Family Training Target: _____ (within 6 months)
- ☐ Eligibility Determination Evaluation (training requirements): Target: _____ (within 6 months)
- ☐ Home Visiting (Licensed Clinical Social Worker)
- ☐ Interpreter Foreign Language _____
- ☐ Sign Language/Cued Language _____
- ☐ Speech & SLP Eval
- ☐ Physical Therapy & PT Eval
- ☐ Occupational Therapy & OT Eval
- ☐ Other Service _____

If you are requesting approval for Developmental Specialist, Family Training and/or Eligibility Determination Evaluations, please read the information regarding the AEIS Developmental Specialist/Certification process. The Alabama Dept. of Rehabilitation Services Part C Coordinator reviews applications and related documents prior to final vendor approval.

Return this form, signed and dated

CONFIRMATION OF SERVICES TO BE RENDERED

Please read *Description of Services* and *Personnel Standards* (on ADRS website). Indicate services you wish to provide for AEIS and for which you are qualified.

- ☐ ASSISTIVE TECHNOLOGY SERVICES (APPROVED FOR THERAPISTS OR SPECIALISTS)
- ☐ AUDIOLOGY SERVICES AND EVALUATIONS (NOT CONDUCTED IN NATURAL ENVIRONMENTS)
- ☐ FAMILY TRAINING, COUNSELING AND HOME VISITS (DIFFERENT DISCIPLINES BASED ON CREDENTIALS)
- ☐ HEALTH SERVICES
- ☐ MEDICAL SERVICES FOR DIAGNOSTIC/EVALUATION PURPOSES ONLY
- ☐ NURSING SERVICES
- ☐ NUTRITION SERVICES AND NUTRITIONAL EVALUATIONS
- ☐ OCCUPATIONAL THERAPY SERVICES AND OCCUPATIONAL THERAPY EVALUATIONS
- ☐ PHYSICAL THERAPY SERVICES AND PHYSICAL THERAPY EVALUATIONS
- ☐ PSYCHOLOGICAL SERVICES AND DEVELOPMENTAL EVALUATIONS
- ☐ SOCIAL WORK SERVICES
- ☐ DEVELOPMENTAL SPECIALIST SERVICES
- ☐ SPEECH-LANGUAGE PATHOLOGY SERVICES AND SPEECH-COMMUNICATION EVALUATIONS
- ☐ TRANSPORTATION (TO PROVIDE FOR EARLY INTERVENTION SERVICES)
- ☐ INTERPRETER FOR FOREIGN LANGUAGE (PLEASE SPECIFY _____)
- ☐ VISION SERVICES
- ☐ SIGN LANGUAGE/CUED LANGUAGE SERVICES
- ☐ SERVICE COORDINATION (for initial IFSP development only)

EVALUATION/ASSESSMENT SERVICES: Test(s) I own or have access to and would use for eligibility: _____

- ☐ I completed training/college coursework for infant-toddlers tests/procedures and meet standards cited in test manuals. Attach *unofficial* transcript, which reflects child development coursework. (This is required information; application will not be processed without it)
- ☐ I completed training or a mentorship with a minimum one (1) observation of a *qualified* evaluator and a minimum one (1) supervised administration of the following tool(s). _____

If the above is true, please attach *Confirmation of Evaluator Standards* found on the following pages.

****Evaluators purchase and maintain their own tools (AEIS does not provide test kits)****

CHECK ALL THAT APPLY (Include documentation that supports the following statements): An unofficial college transcript will be acceptable if legible. (AEIS State Office may request an official college transcript at any time)

- ☐ I have a degree from an accredited school for Early Childhood Special Education (ECSE)
- ☐ I have at least a Bachelor's degree with child development coursework or in a related field
- ☐ I have at least 6 months work experience with infants/toddlers with disabilities and families
- ☐ I have at least 2 years work experience with Alabama's Early Intervention System
- ☐ I have professional EI experience in other states: _____ Duration _____
- ☐ I can provide three (3) references, if requested, regarding EI experience in other states
- ☐ I previously attended these trainings: ☐ Journey I ☐ Journey II
- ☐ I previously completed the AEIS DS Certification/Mentorship: Date: _____ (Attach Certificate)

Having read the AEIS ICC Approved Personnel Standards (see Vendor Information Packet), I affirm that the services indicated above are those for which I am qualified and will provide to Alabama's Early Intervention families.

Signature/

Credentials/

Date

Return this form, signed and dated

CONFIRMATION OF EVALUATOR STANDARDS

If you consider yourself an evaluator but do not have an Early Childhood Special Education Degree, please have a mentor sign this document (mentoring is included in the AEIS Developmental Specialist Certification/Mentorship process). If you do not plan to provide special instruction services and prefer to do only evaluations, you must ensure that a trainer-mentor signs this form or submit a college transcript which clearly reflects that evaluator training was part of coursework.

Otherwise, please return this form with the following documentation:

1. unofficial college transcript indicating coursework in child development and evaluations OR a college diploma specifying a degree in Early Childhood Special Education (must be equivalent to ECSE)
2. documentation of experience conducting developmental evaluations

As an applicant requesting to provide evaluations for AEIS, you must meet standards (a)-(d) below.

AEIS PERSONNEL STANDARDS:

- (a) Meets personnel standards for one of the EI services.
- (b) Has had a child development course that includes infants and toddlers and has completed the Developmental Specialist Core Curriculum training
- (c) Has had training or course work on the specific tool(s) to be used and is in conformity with test protocol requirements for administering the test.
- (d) Has completed a minimum of 1 observation of a qualified evaluator administering the tool(s) and a minimum of 1 supervised administration of tool(s).

Mentor Statement of Completion of training:

Based on my training as a qualified evaluator, this vendor completed training requirements stipulated above and now meets AEIS standards for evaluators.

Date completed: _____

Training on what test(s): _____

Mentor's signature and credentials

Date

Vendor Applicant signature and credentials

Date

Return this form, signed and dated

Certification Regarding Privacy, Security and Confidentiality of Client Identification Data and Client Personal Health Information

This section of agreement/contract establishes the fundamental rules and requirements for the protection of client identification data and client personal health information.

The **contractor** agrees to establish appropriate administrative, technical, and physical safeguards to protect the confidentiality of the client data and to prevent unauthorized use or access to it in accordance with 42 CFR 431.300 et seq.

The **contractor** represents and warrants further that, except as specified in this document or except as authorized in writing, it will not disclose, release, reveal, show, sell, rent, lease, loan or otherwise grant access to client identifying data or client personal health information to any person or entity. Access to the data covered by this agreement shall be limited to the minimum number of individuals necessary to achieve the purpose stated in this agreement and to those individuals on a need-to-know basis only.

The **contractor** shall not permit access to ADRS data for third parties, nor assign or delegate duties described herein to third parties without the prior written agreement of the ADRS. All third parties are prohibited from the independent use of information, statistics, project results, and reports prepared pursuant to this agreement without the prior written approval of the Commissioner of the ADRS. All proposed publications of any kind that use the data generated by this exchange of information must receive prior written approval from the commissioner of the ADRS before they are published.

Any disclosure of information by the contractor must be approved in advance by the Commissioner of the ADRS and then only to individuals expressly authorized to review such information under federal or state laws. If the contractors, employees, subcontractors or agents, discloses or attempts to disclose confidential information it is understood that an injunction may be obtained to prevent that disclosure as well as any other remedies at law that may be available.

When deemed necessary by the ADRS, all client identifying information and personal health information provided to the **contractor** by the ADRS must be returned to the ADRS.

Compliance

It is the responsibility of the **contractor** to take all reasonable steps to ensure compliance with the conditions set out in this agreement, and to ensure that unacceptable use of client identification and client personal health data does not occur.

The **contractor** shall comply with the provisions of the Health Insurance Portability and Accountability Act of 1996 and any implementing regulations as adopted. The Health information Portability and Accountability Act (HIPAA) requires the securing of client personal health information and the non-retrievable destruction of client personal health information when no longer needed. Contractor staff must be pro-active in safeguarding trusted client information. Failure to comply with the aforementioned Act can bring severe civil and criminal liabilities. Section 1176 mandates penalties of up to \$25,000 per person per standard per year. Section 1177 mandates penalties of up to \$250,000 and imprisonment of not more than 10 years for infractions of privileged data covered under the act.

Additionally, it is incumbent upon the **contractor** to inform its officers and employees of penalties for improper disclosure implied by the Privacy Act of 1974, 5 U. S. C. 552a. Specifically, 5 USC 552A (l) (1), which is made applicable to contractors by 5 U. S. C. 552a (m) (1), provides that any officer or employee of a contractor, who by virtue of his/her employment or official position, has possession of or access to agency records which contain individually identifiable information, the disclosure of which is prohibited by the Privacy Act or regulations established thereunder, and who knowing that disclosure of the specific material is prohibited, willfully discloses that material in any manner to any person or agency not entitled to receive it, shall be guilty of a misdemeanor and fined not more than \$5,000.

Each officer or employee or the contractor or its subcontractors or agents to whom Social Security information is or may be disclosed shall be notified in writing that such information can only be used for authorized purposes and to that extent and any other unauthorized use herein constitutes a felony punishable upon conviction by a fine of as much as \$5,000.00 or imprisonment for as long as five years, or both, together with the cost of prosecution. ADRS shall also notify each individual that further disclosure of Social Security information may also result in an award of civil damages against the officer or employee in an amount not less than \$1,000.00 with respect to each instance of unauthorized disclosure. These penalties are prescribed by IRC Section 7213 and 7431 and set forth at 26 CFR 301.6103(n).

Right to Audit

The ADRS reserves the right to audit any organization's implementation of, and/or adherence to the requirements, as stated in this agreement. This includes the right to require that any organization utilizing the Internet for transmission of sensitive information submit documentation to demonstrate that it has met the requirements contained in this agreement.

Contractor Name

Signature of Contractor/Vendor

Date

***In the provision of services and in employment practices,
Alabama's Early Intervention System does not discriminate on the basis of race, sex, creed,
national origin, religion, age, or disability.***

ATTACHMENT

PART C STATEMENT OF UNDERSTANDING

Alabama is committed to implementing a statewide, community-based, interagency, coordinated, family-centered, multidisciplinary system of services for all eligible infants and toddlers from birth to three years of age and their families. This commitment is evident from Alabama's acceptance of funds in the Part C Federal Program authorized by the Individuals with Disabilities Education Act (IDEA), appointment of the Interagency Coordinating Council (ICC), designation of the Alabama Department of Rehabilitation Services as the Lead Agency, adoption of state administrative regulations, and passage of the State Early Intervention Act for Infants and Toddlers with Disabilities.

Alabama's Early Intervention System provides any one or more of the following seventeen (17) deliverable services to eligible infants and toddlers with disabilities and their families: Assistive Technology Services, Audiology, Family Training, Counseling, and Home Visits, Health, Medical, Nursing, Nutrition, Occupational Therapy, Physical Therapy, Psychological Services, Service Coordination, Social Work, Special Instruction, Speech-Language Pathology, Transportation and Related Costs, Vision Services and Cued Language/Sign Language.

*Interpretation Services are also provided when necessary.

The Lead Agency/Division of Early Intervention has established a fee schedule for vendor reimbursement if Medicaid or private insurance cannot be billed. THE VENDOR'S AGREEMENT TO ACCEPT PART C ELIGIBLE INFANTS AND TODDLERS AND THEIR FAMILIES CONSTITUTES THE ACCEPTANCE OF EARLY INTERVENTION REIMBURSEMENT AS FULL PAYMENT FOR SERVICES RENDERED WHEN SERVICES ARE NOT BILLED TO MEDICAID. FEDERAL LAW PROHIBITS ANY ADDITIONAL CHARGES TO THE FAMILY FOR SERVICES BY THE VENDOR. (SEE ENCLOSED PART C VENDOR FEE SCHEDULE.)

Many eligible infants and toddlers and their families are served through Alabama's Early Intervention System (AEIS) each year. Cooperating vendors are accepting of our remuneration as a public service throughout the state.

By applying for approval as a Part C vendor, the applicant authorizes contact with licensing/certification board(s) concerning past or current licensure/certification.

A vendor agrees to provide quality documentation for completed services to the DEIC prior to payment. If a vendor fails to provide required documentation for payment, results may include but may not be limited to non-payment for services and/or removal from the vendor list.

ATTACHMENT

STATEMENT OF PART C ASSURANCES

As directed under the Individuals with Disabilities Education Act, and the State Early Intervention Statue, § 21-3A, all vendors of Early Intervention services shall be responsible for meeting all policies, procedures, and standards adopted by the State in providing Early Intervention services to eligible infants, toddlers, and their families.

(See enclosed State Statute, § 21 – 3A.)

I VOLUNTARILY AGREE TO THE FOLLOWING ASSURANCES:

I. GENERAL:

- A. To provide services for Part C eligible infants and toddlers which meet the State's eligibility criteria.
- B. To abide by the policies established by the State of Alabama to govern the Early Intervention System in regard to:
 - Child Find
 - Central Resource Directory
 - Comprehensive System of Personnel Development
 - Procedural Safeguards
 - Policies and procedures related to financial matters
 - Procedures for resolving complaints
 - Resolution of disputes
 - Policy for contracting or otherwise arranging for services
- C. To assist in data collection for AEIS by providing required information.
- D. To cooperate fully with monitoring procedures which are required elements of Alabama's Early Intervention System (AEIS).
- E. To participate with the AEIS Child Find Component to identify, locate, and evaluate Alabama's infants and toddlers who may be eligible for early intervention services.
- F. To assure that complete records are kept for five years plus the current year to substantiate that expenditures billed to Lead Agency were accurate. However, if the audit litigation or other legal action by or on behalf of the State or Federal Government has begun but is not completed at the end of the five-year period, the records shall be retained until resolution. Such records shall be kept in a form that facilitates the establishment of an audit trail in the event such items are audited. The vendor agrees to retain and make accessible for audit original and supporting documents to substantiate expenditures.
- G. To reimburse the Lead Agency for any penalties, disallowances or loss of recoupment of funds from the Lead Agency by the State or Federal Government as a result of any condition of non-compliance with state/federal program requirements for which noncompliance is due to any erroneous or insufficient action by the vendor. The vendor further agrees to reimburse additional expenses incurred by the Lead Agency, including staff time and other cost, resulting from such action or inaction when such expense is incurred due to necessary corrective actions in response to actual or potential State/Federal recoupment. The resolution of all audit exceptions shall be the responsibility of the vendor.
- H. To assure that all records shall be available for review and audit during regular business hours at any time by State, Federal, or Lead Agency representatives.
- I. To submit timely and accurate claims and provide supporting documentation as required and instructed by the Lead Agency and to provide the DEIC service coordinator with regular progress reports on request prior to payment.

- J. To accept Medicaid reimbursement for Medicaid eligible infants and toddlers for all EI services which are reimbursable.
- K. To assure that all professionals or paraprofessionals employed to provide early intervention services under Part C meet the ICC approved **Standards for Serving Young Children with Disabilities and Their Families in Alabama.**
- L. To provide evaluation and/or assessment, vendor will:
 - (1) Abide by the State's current policies and procedures regarding evaluation and assessment to meet the required 45-day timeline for eligibility determination and IFSP development.
 - (2) Utilize the current AEIS reporting format for Evaluation and Assessment and meet the protocol criteria for administering the formal instrument(s).
 - (3) Participate in the process of teaming, developing, implementing, and reviewing the Individualized Family Service Plan (child's written service plan).
 - (4) Abide by the State's current policies and procedures regarding Individualized Family Service Plans (IFSP).
 - (5) Team with other discipline professionals, families and the service coordinator to ensure effective communication between all team members and ensure procedural safeguards..
- M. To participate in the process of developing, implementing, and reviewing the Individualized Family Service Plan (child's written plan).
- N. To abide by the state's current policies and procedures regarding Individualized Family Service Plans (IFSP).
- O. To provide the family's service coordinator with regular progress reports on services.

***AEIS reserves the right to remove a vendor from the list based on infractions of AEIS policies/procedures, which can include but may not be limited by valid family complaints (state office will review). If a vendor is not utilized within two (2) years, he or she will be removed without prior notice from the list and required to resubmit a new application for reconsideration.*

Chapter 3A. EARLY INTERVENTION FOR INFANTS AND TODDLERS WITH DISABILITIES.

NOTES

Effective date

The act, which added this chapter, became effective August 31, 1993.

§ 21-3A-1. Short title.

STATUTORY TEXT

This chapter shall be known and may be cited as the Alabama Early Intervention Act for Infants and Toddlers with Disabilities. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §1.)

§ 21-3A-2. Legislative intent.

STATUTORY TEXT

The Legislature finds that there is an urgent and substantial need to develop and implement a statewide, comprehensive, coordinated, multidisciplinary, interagency system of **early intervention** services for all eligible infants and toddlers with disabilities and their families. (Acts 1993, 1st Ex. Sess., No. 93-920 p. 224, § 2.)

§ 21-3A-3. Definitions

STATUTORY TEXT

The following words and phrases used in this chapter have the following respective meanings unless the context clearly indicates otherwise:

- (1) **Council.** The Interagency Coordinating Council as established in Section 21-3A-4.
- (2) **Early Intervention services.** Any developmental services that:
 - a. Are provided under public supervision.
 - b. Are designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the development of the child.
 - c. Are selected in collaboration with the parents.
 - d. Are provided by qualified personnel as determined by the personnel standards of the state, the standards of the early intervention program, and the regulations.
 - e. Are provided in conformity with an individualized family service plan.
 - f. Meet the requirements of Public Law 99-457 as amended (20 U.S.C. §§1471 to 1485, inclusive), and the early intervention standards of the State of Alabama.
 - g. Are provided, to the extent appropriate, in the types of settings in which infants and toddlers without disabilities would participate.
 - h. Include, but are not limited to, the following services:
 1. Assistive Technology Services.
 2. Audiology.
 3. Family Training, Counseling, and Home Visits.
 4. Health Services.
 5. Medical Services Only for Diagnostic or Evaluation Purposes.
 6. Nursing Services.
 7. Nutrition Services.
 8. Occupational Therapy.
 9. Physical Therapy.
 10. Psychological Services.
 11. Service Coordination Services.
 12. Social Work Services.
 13. Special Instruction.
 14. Speech-Language Pathology.
 15. Transportation and related costs that are necessary to enable an infant or toddler, and the family of the infant or toddler to receive early intervention services.
 16. Vision Services.
 17. Sign and Cued Language Services
- (3) **Early Intervention System.** The total effort in the state that is directed at meeting the needs of eligible infants and toddlers and their families.
- (4) **Eligible infants and toddlers.** Individuals, from birth through age two, inclusive, who need early intervention services because of one or both of the following:
 - a. They are experiencing developmental delays as measured by appropriate diagnostic instruments and procedures in one or more of the following areas: cognitive development; physical development, including vision and hearing; communication development; social or emotional development, or adaptive development.
 - b. They have a diagnosed physical or mental condition, which has a high probability of resulting in developmental delay.
 - c. Services for the at-risk population may be incorporated into the early intervention services system but are not included as a requirement of this chapter.
- (5) **Individualized family service plan.** A process, which includes the development of a written plan containing the required elements, designed to address the needs of eligible infants and toddlers and their families in accordance with Section 1477 of Title 20 of the United States Code.
- (6) **Lead Agency.** The Alabama Department of Rehabilitation Services
- (7) **Local coordinating council.** A working group of interagency representatives, parents and other family members, and others at the local or regional level.

- (8) Multidisciplinary. The involvement of two or more disciplines or professions in the provision of integrated and coordinated services, including evaluation and assessment activities and development of the individualized family service plan. The multidisciplinary team means a group comprised of the parents, service providers, and others as deemed appropriate by the family.
- (9) Parent. A parent, a guardian, a person acting as a parent of a child, or an appointed surrogate parent. The term does not include the state if the child is a ward of the state.
- (10) Policies. The state statutes, regulations, orders of the Governor, directives by the lead agency, participating agencies, the Executive's Committee, or other written documents that represent the position of the state concerning any matter within the purview of this chapter.
- (11) Public agency. A department, commission, council, board, division, service, private community provider, or an office or administration that is responsible for providing services to eligible infants and toddlers and their families pursuant to this chapter, including, but not limited to, the following:
 - a. Alabama Department of Education
 - b. Alabama Department of Human Resources
 - c. Alabama Department of Insurance
 - d. Alabama Department of Mental Health
 - e. Alabama Department of Public Health
 - f. Alabama Institute for the Deaf and Blind
 - g. Alabama Medicaid Agency
- (12) Regulations. The regulations implementing Part C of Public Law 99-457 as amended (20 U.S.C. §§1471 TO 1485, Inclusive), titled Early Intervention Program for Infants and Toddlers with Disabilities and codified as part 303 of Title 34 of the Code of Federal Regulations.
- (13) Service coordination. The case management and other activities carried out by a service coordinator to assist and enable a child eligible under Part C of Public Law 99-457 as amended (20 U.S.C. 1471 to 1485, inclusive), and the family of the child, to receive the rights, procedural safeguards, and services that are authorized to be provided under the early intervention system of the state.
- (14) Service provider. Any individual or public or private agency who does all or any of the following:
 - a. Consults with or provides services to parents.
 - b. Consults with or provides services to other service providers.
 - c. Participates in the multidisciplinary team evaluation and assessment of a child and family of a child to develop the individualized family service plan.
 - d. Assists parents and others to provide services. (Acts 1993, 1st Ex. Sess., No. 93-920 p. 224, §3.)

§ 21-3A-4. Composition; appointment and duties of member

STATUTORY TEXT

- (a) For the purposes of implementing this chapter, the Governor shall appoint the Interagency Coordinating Council. The council shall consist of not less than 15 members not more than the number allowed by regulation.
- (b) The governor shall designate a member of the council to serve as the chair or shall require the council to designate a member to serve as the chair.
- (c) The council shall be composed as follows:
 - (1) At least 20 percent of the members shall be parents, including minority parents, of infants and toddlers with disabilities or children with disabilities aged 12 or younger. At least one member shall be a parent of an infant or toddler with a disability or a child with a disability aged 6 or younger.

- (2) At least 20 percent of the members shall be public or private providers of **early intervention** services.
- (3) One representative from the Alabama Legislature.
- (4) One person involved in personnel preparation
- (5) The directors of the appropriate agencies involved in the provision of or payment for **early intervention** services to eligible infants, toddlers, and their families, or their designated representative. These agencies include, but not limited to, each of the following:
 - a. Alabama Department of Education
 - b. Alabama Department of Human Resources
 - c. Alabama Department of Insurance
 - d. Alabama Department of Mental Health and Mental Retardation
 - e. Alabama Department of Public Health
 - f. Alabama Department of Deaf and Blind
 - g. Alabama Medicaid Agency
 - h. Others selected by the Governor, which may include a representative of the local coordinating councils.
- (d) The seven enumerated directors of state agencies or their designees shall serve ex officio. All other appointments shall be made by the Governor with initial staggered terms and subsequent terms of two years.
- (e) The council shall meet at least quarterly. Meetings shall be open to the public.
- (f) The council shall advise and assist the lead agency in the performance of its responsibilities consistent with its role in federal law, regulations, and state policy.
- (g) No member of the council shall cast a vote on any matter, which would provide direct financial benefit to that member or otherwise give the appearance of a conflict of interest under state law.
- (h) The Governor shall designate an executive committee, composed of the seven enumerated directors of the state agencies and at least two family members represented on the Interagency Coordinating Council, as the policy making body for the **early intervention** program. Its authority to set policy is limited those broad policy area which the executive committee or Interagency Coordinating Council has identified as having significant impact on the **early intervention** system, policies, and funding of the respective agencies. The policies shall be adopted only after deliberation and consultation with the Interagency Coordinating Council. The executive committee shall have each of the following duties:
 - (1) Ensure interagency collaboration and mutual sharing of information to facilitate policy decisions and implementation of the comprehensive statewide system of **early intervention** services.
 - (2) Assure the development of a state plan to coordinate available resources related to **early intervention**.
 - (3) Identify areas of duplicative or fragmented public policies and regulations, which may require modification or amendment, and plan action directed at those issues.
 - (4) Resolve interagency disputes.
 - (5) Provide for coordinated program planning and joint budget development related to **early intervention** services based on the studies and recommendations of the council.
 - (6) Assign financial responsibility among appropriate agencies. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §4.)

§ 21-3A-5. **Early Intervention** services.

STATUTORY TEXT

To the extent required by and consistent with Part C of Public Law 99-457 as amended, (20 U.S.C. §§1471 to 1485, inclusive), and its implementing regulations, a statewide system of coordinated comprehensive, multidisciplinary, interagency services providing appropriate **early intervention** services to all eligible infants and toddlers and their families shall include the required minimum components under federal law. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §5.)

§ 21-3A-6. Duties of local coordinating council.

STATUTORY TEXT

The statewide system shall be implemented at the local level through local coordinating councils. The local coordinating council shall focus on the development of a formal, working team or agency involving parental and other representatives who regularly meet to perform each of the following duties:

- (1) Develop a common information base.
- (2) Eliminate unnecessary duplication of services.
- (3) Develop a local plan.
- (4) Coordinate local or regional **early intervention** services.
- (5) Identify gaps in service.
- (6) Collaborate on utilization of resources.
- (7) Facilitate delivery of service to all eligible infants, toddlers, and their families. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §6.)

§ 21-3A-7. Duties of lead agency.

STATUTORY TEXT

- (a) The lead agency shall be responsible for general administration, supervision, and monitoring of programs and activities within the **early intervention** system, including coordination of all available financial resources within the state from federal, state, local, and private sources, and other responsibilities as detailed in federal law.
- (b) All providers of **early intervention** services shall be responsible for meeting all policies, procedures, and standards adopted by the state in providing **early intervention** services to eligible infants, toddlers, and their families. All participating agencies shall cooperate with the lead agency in meeting these responsibilities. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §7.)

§ 21-3A-8. Evaluations; assessments.

STATUTORY TEXT

- (a) Upon full implementation of the **early intervention** system, eligible infants and toddlers, and their families shall receive each of the following:
 - (1) A comprehensive, multidisciplinary evaluation and assessment of the needs of the infant and toddler and the resources, priorities, and concerns of the family, and the identification of services to meet these needs.
 - (2) An explanation of the evaluation and assessment and all service options in the native language of the family and other accommodations as may be necessary to assure meaningful involvement in the planning and implementation of all services provided under this chapter. The explanation shall accommodate for cultural differences.
 - (3) A written individualized family service plan developed according to the recommendations of a multidisciplinary team with the parents as fully participating members of the team.
 - (4) The services outlined in the individual family service plan, which, at a minimum, shall include service coordination.
 - (5) Procedural safeguards outlined in the regulations.
- (b) The individualized family service plan shall serve as the singular comprehensive service plan for all agencies and service providers involved in providing **early intervention** services to the eligible infant or toddler and the family. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §8.)

§ 21-3A-9. Use of funds appropriated for early intervention services.

STATUTORY TEXT

Any federal funds made available to the state through Part C of Public Law 99-457, as amended, (20 U.S.C. §§1471-1485, inclusive), and any additional state funds appropriated for early intervention services shall not be used to satisfy a financial commitment for services that would otherwise have been paid for from another public or private source but for the enactment of Part C of Public Law 99-457, as amended, (20 U.S.C. §§1471 to 1485, inclusive). Funds under this part shall only be used for early intervention services that an eligible child needs but is not currently entitled to under any other federal, state, local, or private source.

All public agencies named in this chapter shall comply with Part C of Public Law 99-457, as amended, (20 U.S.C. §§1471 to 1485, inclusive), and its implementing regulations. The public agencies shall participate in the funding of the early intervention system as detailed in each agency's agreement with the lead agency. The lead agency shall present an annual budget request to the Legislature that is developed in conjunction with and through coordination with the named public agencies. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §9.)

§ 21-3A-10. Furthering purpose and policy.

STATUTORY TEXT

This chapter shall be interpreted to be consistent with and further the purpose and policy of Part C of Public Law 99-457, as amended, (20 U.S.C. §§1471 to 1485, inclusive), its implementing regulations, and any subsequent amendments to the law and its implementing regulations. (Acts 1993, 1st Ex. Sess., No. 93-920, p. 224, §10.)

§ 21-3A-11. Implementation. Repealed by Acts 1997, No. 97-418, §1, effective May 14,1997.

DESCRIPTION OF SERVICES**Discipline and Credentials****1. ASSISTIVE TECHNOLOGY**

- ☐ The evaluation of the needs for assistive technology of a child with a disability, including a functional evaluation of the child in the child's customary environment.
- ☐ Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices.
- ☐ Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices

Audiologist: Doctoral Degree plus 4th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and Audiology (unless exempt from licensure).

SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) OR in clinical fellowship year with supervision in accordance with ASHA guidelines.

PT: Physical Therapist licensed by Alabama Board of Physical Therapy.

OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)

Ophthalmologist: Licensed Doctor of Medicine (MD) and Licensed Ophthalmologist in Alabama

Optometrist: Licensed Optometrist in Alabama

Physician: Licensed Doctor of Medicine (MD)

Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama

Rehabilitation Technology Specialist: Bachelor's degree in rehabilitation engineering, industrial design, biomedical engineering, electrical engineering, industrial engineering, mechanical engineering, or closely related field

- ☐ Coordinating and using other therapies, interventions, or services with assistive technology devices

Audiologist: Doctoral Degree plus 4th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and Audiology (unless exempt from licensure).

SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) OR in clinical fellowship year with supervision in accordance with ASHA guidelines.

PT: Physical Therapist licensed by Alabama Board of Physical Therapy.

OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)

Developmental Specialist meeting AEIS Personnel Standards.

Rehabilitation Technology Specialist: Bachelor's degree in rehabilitation engineering, industrial design, biomedical engineering, electrical engineering, industrial engineering, mechanical engineering, or closely related field.

- ☐ Training or technical assistance for a child with disabilities or, if appropriate, that child's family

Audiologist: Doctoral Degree plus 4th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and

DESCRIPTION OF SERVICES**Discipline and Credentials**

Audiology (unless exempt from licensure).

SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) OR in clinical fellowship year with supervision in accordance with ASHA guidelines.

PT: Physical Therapist licensed by Alabama Board of Physical Therapy.

LPTA: Licensed by Alabama Board of Physical Therapy and supervised by a licensed Physical Therapist as required by the AL Board of PT and the AEIS Personnel Standards

OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)

COTA: Licensed by Alabama Board of Occupational Therapy (ASBOT) and supervised by a licensed Occupational Therapist as required by the AL Board of OT and the AEIS Personnel Standards

Developmental Specialist meeting AEIS Personnel Standards

Rehabilitation Technology Specialist: Bachelor's degree in rehabilitation engineering, industrial design, biomedical engineering, electrical engineering, industrial engineering, mechanical engineering, or closely related field

Orientation and Mobility Specialist: Certification in O & M by the Association for Education and Rehabilitation of the Blind and Visually Impaired

Ophthalmologist: Licensed Doctor of Medicine (MD) and Licensed Ophthalmologist in Alabama

Optometrist: Licensed Optometrist in Alabama

Physician: Licensed Doctor of Medicine (MD)

Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama

- Training or technical assistance for professionals (including individuals providing early intervention services), or other individuals who provide services to or are otherwise substantially involved in the major life functions of individuals with disabilities existing education and rehabilitation plans and programs.

Audiologist: Doctoral Degree plus 4th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and Audiology (unless exempt from licensure).

Physician: Licensed Doctor of Medicine (MD)

Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama

Orientation and Mobility Specialist: Certification in O & M by the Association for Education and Rehabilitation of the Blind and Visually Impaired

SLP: Certificate of Clinical Competence in Speech/Language

DESCRIPTION OF SERVICES		Discipline and Credentials
		<p>Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) <u>OR</u> in clinical fellowship year with supervision in accordance with ASHA guidelines.</p> <p>PT: Physical Therapist licensed by Alabama Board of Physical Therapy.</p> <p>OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)</p> <p>Rehabilitation Technology Specialist: Bachelor's degree in rehabilitation engineering, industrial design, biomedical engineering, electrical engineering, industrial engineering, mechanical engineering, or closely related field</p> <p>Ophthalmologist: Licensed Doctor of Medicine (MD) and Licensed Ophthalmologist in Alabama</p> <p>Optometrist: Licensed Optometrist in Alabama</p>
2. AUDIOLOGY	<ul style="list-style-type: none"> ○ Identification of children with auditory impairment, using at risk criteria and appropriate audiologic screening techniques. ○ Determination of the range, nature and degree of hearing loss and communication functions by use of audiological evaluation procedures. ○ Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment ○ Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services ○ Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices and evaluating the effectiveness of those devices. ○ Provision of services for the prevention of hearing loss 	<p>Audiologist: Doctoral Degree plus 4th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and Audiology (unless exempt from licensure).</p> <p>SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) <u>OR</u> in clinical fellowship year with supervision in accordance with ASHA guidelines.</p> <p>Physician: Licensed Doctor of Medicine (MD)</p> <p>Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama</p>
3. FAMILY TRAINING, COUNSELING, AND HOME VISITS TRAINING REQUIREMENT: Disciplines requiring completion of the Developmental Specialist Certification/Mentorship to deliver these services	<ul style="list-style-type: none"> ○ Family Training and Home Visits (i.e., services provided, as appropriate, by social workers, psychologists, and other qualified personnel to assist the family of a child eligible under this part [IDEA, Part C] in understanding the special needs of the child and enhancing the child's development [in coordination with and under the guidance of the IFSP team and as outlined on the IFSP]). 	<p>Developmental Specialist meeting AEIS Personnel Standards.</p> <p>SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) <u>OR</u> in clinical fellowship year with supervision in accordance with ASHA guidelines.</p> <p>PT: Physical Therapist licensed by Alabama Board of Physical Therapy.</p> <p>OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)</p>

DESCRIPTION OF SERVICES		Discipline and Credentials
must complete the training within 6 months of employment.		<p>Social Worker: Bachelor's Degree in Social Work</p> <p>Psychologist: Licensed by Alabama Board of Examiners in Psychology with coursework and supervised experience in area of child and family</p> <p>Licensed Professional Counselor: Master's or Doctoral Degree in Counseling from a CACREP or CORE accredited program</p> <p>Licensed Marriage and Family Therapist: Masters or Doctoral Degree in Marriage and Family Therapy and completion of 12 month internship as per Board approved rules and regulations plus passage of marriage and family therapy Board approved examination</p> <p>Service Coordinator meeting AEIS Personnel Standards</p>
	<input type="radio"/> Counseling (Formal, therapeutic interventions specifically designed to meet the emotional needs of children and their families).	<p>Social Worker: Bachelor's Degree in Social Work</p> <p>Licensed Professional Counselor: Master's or Doctoral Degree in Counseling from a CACREP or CORE accredited program</p> <p>Licensed Marriage and Family Therapist: Masters or Doctoral Degree in Marriage and Family Therapy and completion of 12 month internship as per Board approved rules and regulations plus passage of marriage and family therapy Board approved examination</p> <p>Psychologist: Licensed by Alabama Board of Examiners in Psychology with coursework and supervised experience in area of child and family</p>
4. HEALTH SERVICES	<input type="radio"/> Services such as clean intermittent catheterization, tracheotomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services.	<p>Registered Nurse: Licensed as a registered nurse by the Alabama Board of Nursing</p> <p>Physician: Licensed Doctor of Medicine (MD)</p> <p>Nutritionist: Licensed by Alabama Board of Examiners for Dietitian/Nutrition Practice</p>
	<input type="radio"/> Consultation by physicians with other service providers concerning the special health care needs of eligible children that will need to be addressed in the course of providing other early intervention services.	<p>Physician: Licensed Doctor of Medicine (MD)</p> <p>Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama</p>
5. MEDICAL SERVICES	<input type="radio"/> Diagnostic purposes.	<p>Physician: Licensed Doctor of Medicine (MD)</p>
	<input type="radio"/> Evaluation purposes.	<p>Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama</p>

DESCRIPTION OF SERVICES		Discipline and Credentials
6. NURSING SERVICES	<input type="radio"/> The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems.	Certified Nurse Practitioner: Certified Registered Nurse Practitioner within their scope of practice in Alabama
	<input type="radio"/> The provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development.	Registered Nurse: Licensed as a registered nurse by the Alabama Board of Nursing
	<input type="radio"/> Administration of medications, treatments, and regimens prescribed by a licensed physician.	
7. NUTRITION	<input type="radio"/> Conducting individual assessments in nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	Nutritionist: Licensed by Alabama Board of Examiners for Dietitian/Nutrition Practice
	<input type="radio"/> Developing and monitoring appropriate plans to address the nutritional needs of children eligible under this part, based on the findings of the individual nutritional assessment.	
	<input type="radio"/> Making referrals to appropriate community resources to carry out nutritional goals.	
8. OCCUPATIONAL THERAPY	<input type="radio"/> Identification, assessment, and intervention of children birth to three	OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)
	<input type="radio"/> Adaptation of the environment and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills.	OT: Occupational Therapist licensed by Alabama Board of Occupational Therapy (ASBOT)
	<input type="radio"/> Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.	COTA: Licensed by Alabama Board of Occupational Therapy (ASBOT) and supervised by a licensed Occupational Therapist as required by the AL Board of OT and the AEIS Personnel Standards.
9. PHYSICAL THERAPY	<input type="radio"/> Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction.	PT: Physical Therapist licensed by Alabama Board of Physical Therapy.
	<input type="radio"/> Obtaining, interpreting, and integrating information appropriate to program planning, to prevent, alleviate, or compensate for movement dysfunction and related functional problems.	PT: Physical Therapist licensed by Alabama Board of Physical Therapy.
	<input type="radio"/> Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems.	LPTA: Licensed by Alabama Board of Physical Therapy and supervised by a licensed Physical Therapist as required by the AL Board of PT and the AEIS Personnel Standards

DESCRIPTION OF SERVICES		Discipline and Credentials
10. PSYCHOLOGICAL SERVICES	<ul style="list-style-type: none"> <input type="radio"/> Administering psychological and developmental tests and other assessment procedures. <input type="radio"/> Interpreting assessment results. <input type="radio"/> Obtaining, integrating and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development. <input type="radio"/> Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, and parent training, and education programs. 	Psychologist: Licensed by Alabama Board of Examiners in Psychology with coursework and supervised experience in area of child and family
11. SERVICE COORDINATION	<ul style="list-style-type: none"> <input type="radio"/> Coordinating all services across agency lines. <input type="radio"/> Serving as the single point of contact in helping parents to obtain the services and assistance they need. <input type="radio"/> Assisting parents of eligible children in gaining access to the early intervention services and other services identified in the IFSP. <input type="radio"/> Coordinating the provision of early intervention services and other services (such as medical services for other than diagnostic and evaluation purposes) that the child needs or is being provided. <input type="radio"/> Facilitating the timely delivery of available services. <input type="radio"/> Continuously seeking the appropriate services and situations necessary to benefit the development of each child being served for the duration of the child's eligibility. <input type="radio"/> Coordinating the performance of evaluations and assessments. <input type="radio"/> Facilitating and participating in the development, review, and evaluation of IFSPs. <input type="radio"/> Assisting families in identifying available service providers. <input type="radio"/> Coordinating and monitoring the delivery of available services. <input type="radio"/> Informing families of the availability of advocacy services. <input type="radio"/> Coordinating with medical and health providers. <input type="radio"/> Facilitating the development of a transition plan to preschool services, if appropriate. 	<p>Service Coordinator meeting AEIS Personnel Standards.</p> <p>To be employed as a Service Coordinator in Alabama's Early Intervention System, an individual should have a degree that meets personnel standards.</p> <p>Individuals wanting to apply for employment as a Service Coordinator or who have a degree that does not meet personnel standards but have Early Intervention experience or experience working with families of young children may submit a request for review of transcripts and EI Service Coordinator Experience Form to the state office for review (Appendix D).</p>
12. SIGN LANGUAGE AND CUED LANGUAGE	<input type="radio"/> Teaching sign language, cued language.	American Sign Language Instructor
	<input type="radio"/> Auditory/oral language.	Audiologist: Doctoral Degree plus 4 th year internship (for new licenses beginning January 2007); Licensed by the Alabama Board of Examiners in Speech/ Language Pathology and

DESCRIPTION OF SERVICES		Discipline and Credentials
		<p>Audiology (unless exempt from licensure).</p> <p>SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) <u>OR</u> in clinical fellowship year with supervision in accordance with ASHA guidelines.</p>
	<input type="radio"/> Providing oral transliteration services (such as amplification) and providing sign and cued language interpretation.	Interpreter
13. SOCIAL WORK SERVICES	<input type="radio"/> Making home visits to evaluate the child's living conditions and patterns of parent-child interaction. <input type="radio"/> Preparing a social or emotional development assessment of the child within the family context. <input type="radio"/> Providing individual and family-group counseling with parents and other family members and providing appropriate social skill-building activities with the child and parents. <input type="radio"/> Working with those problems in a child's and family's living situation (home, community, and any center where early intervention services are provided) that affect the child's maximum utilization of early intervention services. <input type="radio"/> Identifying, mobilizing, and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services.	Social Worker: Bachelor's Degree in Social Work

DESCRIPTION OF SERVICES

Discipline and Credentials

14. SPECIAL INSTRUCTION SERVICES

- Special Instruction includes the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas. It provides information and support related to enhancing the skill development of the child to attain his or her maximum functional level.
- These activities are based on the family's daily routines, provided in the child's natural environment, and are coordinated with all other services in the plan. These activities provide assistance with acquisition, retention or improvement in skills related to routine activities of daily living, communicating with caregivers, and social and adaptive skills.
- These activities also address the 3 OSEP child outcome areas of 1) Developing Positive social-emotional skills (including social relationships), 2) Acquiring and using knowledge and skills (including early language/communication and cognitive), and 3) Using appropriate behaviors to meet his or her needs. Integral to this service is family training, education, and support-based visits to assist the family of a child eligible for services in understanding the special needs of their child and enhancing their child's development.

TRAINING REQUIREMENT: Approved disciplines other than ECSE, VI, and HI **must enroll in the Developmental Specialist Certification/Mentorship.** Special Instruction services, in accordance with the AEIS supervision requirements, may be provided for up to 6 months from initial employment in AEIS while working towards the completion of the **Developmental Specialist Certification/Mentorship.** The 6 month timeline does not restart upon employment with a different AEIS program.

Developmental Specialist meeting Personnel Standards.

DESCRIPTION OF SERVICES	Discipline and Credentials
15. SPEECH-LANGUAGE PATHOLOGY <ul style="list-style-type: none"> ○ Identification of children with communicative or oropharyngeal disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills. ○ Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or oropharyngeal disorders and delays in development of communication skills. ○ Provision of services for habilitation, rehabilitation, or prevention of communicative or oropharyngeal disorders and delays in development of communication skills. 	SLP: Certificate of Clinical Competence in Speech/Language Pathology and licensed by the Alabama Board of Examiners for Speech/Language Pathology and Audiology (unless exempt from licensure) <u>OR</u> in clinical fellowship year with supervision in accordance with ASHA guidelines.
16. TRANSPORTATION <ul style="list-style-type: none"> ○ Cost of travel (e.g. mileage or travel by taxi, common carrier, or other means) and other costs (e.g. tolls and parking expenses) that are necessary to enable a child eligible under this part and the child's family to receive early intervention services. 	Parent reimbursement only
17. VISION SERVICES <ul style="list-style-type: none"> ○ Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities. ○ Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both. ○ Communication skills training, orientation and mobility training for all environments, visual training, independent living skills training, and additional training necessary to activate visual motor abilities. 	Ophthalmologist: Licensed Doctor of Medicine (MD) and Licensed Ophthalmologist in Alabama Optometrist: Licensed Optometrist in Alabama Physician: Licensed Doctor of Medicine (MD) Developmental Specialist meeting AEIS Personnel Standards. Orientation and Mobility Specialist: Certification in O & M by the Association for Education and Rehabilitation of the Blind and Visually Impaired

DISTRICT EARLY INTERVENTION COORDINATOR CONTACT LIST

Please call the toll free number(s) provided below and request to speak with one of the District EI Coordinators in the Early Intervention Office. They will be able to address the status of current need for vendors in each district as well. These individuals will be responsible for providing new vendors with a required overview of AEIS following approval as a vendor.

District I	Huntsville (surrounding counties)	1-800-283-9352
District II	Birmingham (surrounding counties)	1-888-430-7423
District III	Anniston (surrounding counties)	1-800-947-7140
District IV	Montgomery (surrounding counties)	1-800-441-7607
District V	Dothan (surrounding counties)	1-800-677-9123
District VI	Mobile (surrounding counties)	1-800-879-8163
District VII	Tuscaloosa (surrounding counties)	1-800-723-0490

STATE OFFICE CONTACT LIST

Amy Blakeney, Part C Coordinator	334-293-7021
Shannon Foster, CSPD Coordinator	334-293-7066
State Office Fax	334-293-7375

EI Vendor Fee Schedule

(Effective March 1, 2025)

ASSISTIVE TECHNOLOGY SERVICES

Assistive technology service means any service that directly assists an infant or toddler with a disability in the selection, acquisition, or use of an assistive technology device.

Title 34 CFR 303.13(b)(1)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home, Special Purpose Facility

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING ASSISTED TECHNOLOGY SERVICES:

AUTHORIZED PROVIDER: Audiologist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Coordinating and using other therapies, interventions, or services with assistive technology devices		\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(D)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)

Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$16.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Physician (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)

services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities					
AUTHORIZED PROVIDER: Certified Registered Nurse Practitioner (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$29.25 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$29.25 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$29.25 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$29.25 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$29.25 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Ophthalmologist, MD/DO (ADRS Approved Vendor)					

The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$39.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Optometrist (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in	H0036	\$23.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)

the child's customary environment					
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$23.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$23.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$23.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$23.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Speech Language Pathologist (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for	H0036	\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)

infants and toddlers with disabilities					
Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Coordinating and using other therapies, interventions, or services with assistive technology devices		\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(D)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$18.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Occupational Therapist (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)

Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)
Coordinating and using other therapies, interventions, or services with assistive technology devices		\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(D)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Physical Therapist (ADRS Approved Vendor)					
The evaluation of the needs for assistive technology of an infant or toddler with a disability, including a functional evaluation of the child in the child's customary environment	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(A)
Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for infants and toddlers with disabilities	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(B)
Selecting, designing, fitting, customizing, adapting,	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(C)

applying, maintaining, repairing, or replacing assistive technology devices					
Coordinating and using other therapies, interventions, or services with assistive technology devices		\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(D)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)
Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities	H0036	\$19.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(F)
AUTHORIZED PROVIDER: Developmental Specialist (ADRS Approved Vendor)					
Coordinating and using other therapies, interventions, or services with assistive technology devices		\$14.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(D)
Training or technical assistance for an infant or toddler with a disability or, if appropriate that child's family	H0036	\$14.00 – in person	15 minutes	Basic Living Skills	34 CFR 303.13 (b)(1)(ii)(E)

AUDIOLOGY SERVICES

Audiology includes:

1. Identification of children with auditory impairment, using at-risk criteria and appropriate audiologic screening techniques;
2. Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures;
3. Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment;
4. Provision of auditory training, aural rehabilitation, speech reading, and listening device orientation and training, and other services;
5. Provision of services for prevention of hearing loss;
6. Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices.

Title 34 CFR 303.13(b)(3)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home, Special Purpose Facility
AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING AUDIOLOGY SERVICES:

AUTHORIZED PROVIDER: Audiologist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE	
Identification of children with auditory impairments, using at-risk criteria and appropriate audiologic screening techniques	92557	\$16.00 – in person \$16.00 – telehealth	15 minutes	Comprehensive audiometry threshold evaluation and speech recognition (92553 and 92556 combined)	34 CFR 303.13 (b)(2)(i)	
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92557	\$16.00 – in person \$16.00 – telehealth	15 minutes	Comprehensive audiometry threshold evaluation and speech recognition (92553 and 92556 combined)	34 CFR 303.13 (b)(2)(ii)	
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92550	\$16.00 – in person \$16.00 – telehealth	15 minutes	Tympanometry and reflex threshold measurements (Do not report in conjunction with 92567,92568)	34 CFR 303.13 (b)(2)(ii)	
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92552	\$16.00 – in person \$16.00 – telehealth	15 minutes	Pure tone audiometry (threshold); air only	34 CFR 303.13 (b)(2)(ii)	
Determination of the range, nature, and degree of hearing loss and communication functions,	92553	\$16.00 – in person \$16.00 – telehealth	15 minutes	Pure tone audiometry (threshold); air and bone	34 CFR 303.13 (b)(2)(ii)	

by use of audiological evaluation procedures					
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92555	\$16.00 – in person \$16.00 – telehealth	15 minutes	Speech audiometry threshold	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92556	\$16.00 – in person \$16.00 – telehealth	15 minutes	Speech audiometry threshold with speech recognition	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92567	\$16.00 – in person \$16.00 – telehealth	15 minutes	Tympanometry (impedance testing)	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92568	\$16.00 – in person \$16.00 – telehealth	15 minutes	Acoustic reflex testing, threshold	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92579	\$16.00 – in person \$16.00 – telehealth	15 minutes	Visual reinforcement audiometry (VRA)	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92582	\$16.00 – in person \$16.00 – telehealth	15 minutes	Conditioning play audiometry	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92583	\$16.00 – in person \$16.00 – telehealth	15 minutes	Select picture audiometry	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of	92587	\$16.00 – in person	15 minutes	Distortion product evoked otoacoustic emissions; limited evaluation (to confirm the presence or	34 CFR 303.13 (b)(2)(ii)

hearing loss and communication functions, by use of audiological evaluation procedures		\$16.00 – telehealth		absence of hearing disorder, 3-6 frequencies) or transient evoked otoacoustic emissions, with interpretation and report	
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92651	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; for hearing status determination, broadband stimuli, with interpretation and report	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92652	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; for threshold estimation at multiple frequencies, with interpretation and report	34 CFR 303.13 (b)(2)(ii)
Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures	92653	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; neurodiagnostic, with interpretation and report	34 CFR 303.13 (b)(2)(ii)
Referral for medical and other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment		\$16.00 – in person \$16.00 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(iii)
Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services	92507	\$16.00 – in person \$16.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and or auditory processing disorder, individual	34 CFR 303.13 (b)(2)(iv)
Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services	92508	\$16.00 – in person \$16.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, 2 or more individuals	34 CFR 303.13 (b)(2)(iv)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the	92550	\$16.00 – in person \$16.00 – telehealth	15 minutes	Tympanometry and reflex threshold measurements (Do not report in conjunction with 92567,92568)	34 CFR 303.13 (b)(2)(vi)

effectiveness of those devices					
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92552	\$16.00 – in person \$16.00 – telehealth	15 minutes	Pure tone audiometry (threshold); air only	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92553	\$16.00 – in person \$16.00 – telehealth	15 minutes	Pure tone audiometry (threshold); air and bone	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92555	\$16.00 – in person \$16.00 – telehealth	15 minutes	Speech audiometry threshold	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92556	\$16.00 – in person \$16.00 – telehealth	15 minutes	Speech audiometry threshold with speech recognition	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92567	\$16.00 – in person \$16.00 – telehealth	15 minutes	Tympanometry (impedance testing)	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate	92568	\$16.00 – in person \$16.00 – telehealth	15 minutes	Acoustic reflex testing, threshold	34 CFR 303.13 (b)(2)(vi)

listening and vibrotactile devices, and evaluating the effectiveness of those devices					
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92579	\$16.00 – in person \$16.00 – telehealth	15 minutes	Visual reinforcement audiometry (VRA)	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92582	\$16.00 – in person \$16.00 – telehealth	15 minutes	Conditioning play audiometry	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92583	\$16.00 – in person \$16.00 – telehealth	15 minutes	Select picture audiometry	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92587	\$16.00 – in person \$16.00 – telehealth	15 minutes	Distortion product evoked otoacoustic emissions; limited evaluation (to confirm the presence or absence of hearing disorder, 3-6 frequencies) or transient evoked otoacoustic emissions, with interpretation and report	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92651	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; for hearing status determination, broadband stimuli, with interpretation and report	34 CFR 303.13 (b)(2)(vi)

Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92652	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; for threshold estimation at multiple frequencies, with interpretation and report	34 CFR 303.13 (b)(2)(vi)
Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices	92653	\$16.00 – in person \$16.00 – telehealth	15 minutes	Auditory evoked potentials; neurodiagnostic, with interpretation and report	34 CFR 303.13 (b)(2)(vi)
Provision of services for prevention of hearing loss		\$16.00 – in person \$16.00 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(v)
IFSP 6-month or 12-month Periodic Review	H0032	\$16.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Physician (ADRS Approved Vendor)					
Identification of children with auditory impairments, using at-risk criteria and appropriate audiologic screening techniques	92557	\$39.00 – in person \$39.00 – telehealth	15 minutes	Comprehensive audiometry threshold evaluation and speech recognition (92553 and 92556 combined)	34 CFR 303.13 (b)(2)(i)
Referral for medical and other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment		\$39.00 – in person \$39.00 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$39.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Certified Registered Nurse Practitioner (ADRS Approved Vendor)					
Identification of children with auditory impairments, using at-risk criteria and		\$29.25 – in person \$29.25 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(i)

appropriate audiologic screening techniques					
Referral for medical and other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment		\$29.25 – in person \$29.25 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(iii)
IFSP 6-month or 12- month Periodic Review	H0032	\$29.25 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Speech Language Pathologist (ADRS Approved Vendor)					
Identification of children with auditory impairments, using at-risk criteria and appropriate audiologic screening techniques	92557	\$18.00 – in person \$18.00 – telehealth	15 minutes	Comprehensive audiometry threshold evaluation and speech recognition (92553 and 92556 combined)	34 CFR 303.13 (b)(2)(i)
Referral for medical and other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment		\$18.00 – in person \$18.00 – telehealth	15 minutes		34 CFR 303.13 (b)(2)(iii)
Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services	92507	\$18.00 – in person \$18.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and or auditory processing disorder, individual	34 CFR 303.13 (b)(2)(v)
Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services	92508	\$18.00 – in person \$18.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, 2 or more individuals	34 CFR 303.13 (b)(2)(v)
IFSP 6-month or 12-month Periodic Review	H0032	\$18.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

EVALUATION

Evaluation means the procedures used by qualified personnel to determine a child's initial and continuing eligibility under this part, consistent with the definition of infant or toddler with a disability in § 303.21

A timely, comprehensive, multidisciplinary evaluation of the child in accordance with paragraph (b) of this section unless eligibility is established under paragraph (a)(3)(i) of this section

34 CFR 303.321(a)(1)(i)

AUTHORIZED SETTING: Home, Community Setting, Clinic/Office

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN EVALUATION SERVICES:

AUTHORIZED PROVIDER: AEIS approved Vendor Evaluators (see *AEIS Personnel Standards*)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Evaluation	T1023	\$94.51 – in home \$94.51 – community setting \$94.51 –office setting	Per episode	Initial evaluation to determine child's eligibility for Early Intervention Services	34 CFR 303.321(a)(1)(i)
Redetermination Evaluation	T1023	\$94.51 – in home \$94.51 – community setting \$94.51 –office setting	Per episode	A <i>re-determination evaluation</i> refers to the child's evaluation to determine his or her continuing eligibility for Early Intervention Services	34 CFR 303.321(a)(2)(i)

FAMILY TRAINING, COUNSELING, and HOME VISITS

Family training, counseling, and home visits are services provided, as appropriate, by social workers, psychologists, and other qualified personnel to assist the family of an infant or toddler with a disability in understanding the special needs of the child and enhancing the child's development.

Title 34 CFR 303.13(b)(3)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING FAMILY TRAINING, COUNSELING, and HOME VISIST SERVICES:

AUTHORIZED PROVIDER: ADRS Approved Vendor - Developmental Specialist *(see AEIS Personnel Standards manual for list of approved providers)*

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Services provided to assist the family of an infant or toddler with a disability in understanding the special needs of the child and enhancing the child's development	H2027	\$14.00– in person \$14.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(3)

FOREIGN LANGUAGE SERVICES

Providing foreign language interpreting for child and/or caregiver

Title 34 CFR 303.25
Title 34 CFR 303.321(a)(5)(6)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROVIDER: Certified Interpreter, Certified Language Translator (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Providing foreign language interpreting for child and/or caregiver		\$11.25 – in person	15 minutes	Family Support	34 CFR 303.25
		\$8.55 – telehealth			34 CFR 303.321(a)(5)(6)

AUTHORIZED PROVIDER: Non-Certified Interpreter (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Providing foreign language interpreting for child and/or caregiver		\$6.25 – in person	15 minutes	Family Support	34 CFR 303.25
		\$3.55 – telehealth			34 CFR 303.321(a)(5)(6)

**AEIS District Offices may use the ADRS Language Line for Telephonic Interpretation Services*

HEALTH SERVICES

Health Services means services necessary to enable a child to benefit from the other early intervention services under this part during the time that the child is receiving the other early intervention services.

Title 34 CFR 303.13(b)(4)

AUTHORIZED SETTING: Clinic, Hospital, Community Setting, Child Care Center

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING HEALTH SERVICES:

AUTHORIZED PROVIDER: Certified Registered Nurse Practitioner (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Consultation by physicians with other service providers concerning the special health care needs of infants and toddlers with disabilities that will need to be addressed in the course of providing other early intervention services		\$29.25 – in person \$29.25 – telehealth	15 minutes		34 CFR 303.13 (b)(4)
AUTHORIZED PROVIDER: Nutritionist (ADRS Approved Vendor)					
Services such as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services necessary to enable an otherwise eligible child to benefit from Early Intervention services		\$12.00 – in person	15 minutes		34 CFR 303.13 (b)(4)
AUTHORIZED PROVIDER: Registered Nurse (ADRS Approved Vendor)					
Services such as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services necessary to enable an otherwise		\$14.00 – in person	15 minutes		34 CFR 303.13 (b)(4)

eligible child to benefit from Early Intervention services					
AUTHORIZED PROVIDER: Physician (ADRS Approved Vendor)					
Consultation by physicians with other service providers concerning the special health care needs of infants and toddlers with disabilities that will need to be addressed in the course of providing other early intervention services		\$39.00 – in person \$39.00 – telehealth	15 minutes		34 CFR 303.13 (b)(4)
Services such as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services necessary to enable an otherwise eligible child to benefit from Early Intervention services		\$39.00 – in person	15 minutes		34 CFR 303.13 (b)(4)

MEDICAL SERVICES

Medical Services only for diagnostic or evaluation purposes means services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

Title 34 CFR 303.13(b)(5)

AUTHORIZED SETTING: Clinic, Hospital, Community Setting, Child Care Center

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING MEDICAL SERVICES:

AUTHORIZED PROVIDER: Physician (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Services provided by a licensed physician for diagnostic or evaluation purposes to determine a child's developmental status and need for early intervention services	99382	\$39.00 – in person \$39.00 – telehealth	15 minutes	Initial comprehensive preventive medicine evaluation and management of an individual including an age and gender appropriate history, examination, counseling/anticipatory guidance/risk factor reduction interventions, and the ordering of laboratory/diagnostic procedures, new patient; early childhood (age 1 through 4 years)	34 CFR 303.13 (b)(5)

NURSING SERVICES

Nursing services include the assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems; provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development; and administration of medications, treatments, and regimens prescribed by a licensed physician.

Title 34 CFR 303.13(b)(6)

AUTHORIZED SETTING: Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING NURSING SERVICES:

AUTHORIZED PROVIDER: Licensed Registered Nurse (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems		\$14.00 – in person \$14.00 – telehealth			34 CFR 303.13 (b)(6)(i)
The provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development		\$14.00 – in person \$14.00 – telehealth			34 CFR 303.13 (b)(6)(ii)
The administration of medications, treatments, and regimens prescribed by a licensed physician		\$14.00 – in person \$14.00 – telehealth			34 CFR 303.13 (b)(6)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$14.00 – in person		IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

AUTHORIZED PROVIDER: Certified Registered Nurse Practitioner - CRNP

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems		\$29.25 – in person \$29.25 – telehealth			34 CFR 303.13 (b)(6)(i)
The provision of nursing care to prevent health problems, restore or		\$29.25 – in person \$29.25 – telehealth			34 CFR 303.13 (b)(6)(ii)

improve functioning, and promote optimal health and development					
The administration of medications, treatments, and regimens prescribed by a licensed physician		\$29.25 – in person \$29.25 – telehealth			34 CFR 303.13 (b)(6)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$29.25 – in person		IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

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NUTRITION SERVICES

Nutrition Services includes conducting individual assessments in nutritional history and dietary intake, anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Title 34 CFR 303.13(b)(7)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home
AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING NUTRITION SERVICES:

AUTHORIZED PROVIDER: Nutritionist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Conducting individual assessments in nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences		\$12.00 – in person \$12.00 – telehealth	15 minutes		34 CFR 303.13 (b)(7)(i)
Developing and monitoring appropriate plans to address the nutritional needs of children eligible under this part, based on the findings of the individual nutrition assessment		\$12.00 – in person \$12.00 – telehealth	15 minutes		34 CFR 303.13 (b)(7)(ii)
Making referrals to appropriate community resources to carry out nutrition goals		\$12.00 – in person \$12.00 – telehealth	15 minutes		34 CFR 303.13 (b)(7)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$12.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

OCCUPATIONAL THERAPY

Occupational Therapy includes services to address the functional needs of a child related to adaptive development, adaptive behavior, and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings.

Title CFR 303.13(b)(8)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING OCCUPATIONAL THERAPY SERVICES:

AUTHORIZED PROVIDER: Licensed Occupational Therapist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION		
Identification, assessment, and intervention of children birth to age 3	97165	\$38.00 – in person	30 minutes	OT Evaluation, low complexity, requiring an occupational profile and medical and therapy history, which includes a brief history including review of medical and/or therapy records relating to the presenting problem; an assessment that identifies 1-3 performance deficits that result in activity limitations and/or participation restrictions; and clinical decision making of low complexity, which includes an analysis of the occupational profile, analysis of data from problem-focused assessment(s), and consideration of limited number of treatment options. Patient presents with no comorbidities that affect occupational performance. Modification of tasks or assistance with assessment(s) is not necessary to enable completion of evaluation component.	34 CFR 303.13 (b)(8)(i)	May not be billed by two different disciplines on the same day with the same provider specialty
Identification, assessment, and intervention of children birth to age 3	97166	\$57.00 – in person	45 minutes	OT Evaluation, moderate complexity, requiring an occupational profile and medical and therapy history, which includes an expanded review of medical and/or therapy records and additional review of physical, cognitive, or psychosocial history related to current functional performance; an assessment that identifies 3-5 performance deficits that result in activity limitations and/or participation restrictions; and clinical decision making of moderate analytic complexity, which includes an analysis of the occupational profile, analysis of data from detailed assessment(s), and consideration of several treatment options. Patient may present with comorbidities that affect occupational performance. Minimal to moderate modification of tasks or assistance with assessment(s) is necessary to enable completion of evaluation component.	34 CFR 303.13 (b)(8)(i)	May not be billed by two different disciplines on the same day with the same provider specialty

Identification, assessment, and intervention of children birth to age 3	97167	\$76.00 – in person	60 minutes	OT Evaluation, high complexity, requiring an occupational profile and medical and therapy history, which includes a review of medical and/or therapy records and extensive additional review of physical, cognitive, or psychosocial history related to current functional performance; an assessment that identifies 5 or more performance deficits that result in activity limitations and/or participation restrictions; and clinical decision making of high analytic complexity, which includes an analysis of the patient profile, analysis of data from comprehensive assessment(s), and consideration of multiple treatment options. Patient presents with comorbidities that affect occupational performance. Significant modification of tasks or assistance with assessment(s) is necessary to enable completion of evaluation component.	34 CFR 303.13 (b)(8)(i)	May not be billed by two different disciplines on the same day with the same provider specialty
Identification, assessment, and intervention of children birth to age 3	97168	\$38.00 – in person	30 minutes	Re-evaluation of occupational therapy established plan of care requiring an assessment of changes in patient functional or medical status with revised plan of care; an update to the initial occupational profile to reflect changes in condition or environment that affect future interventions and/or goals; and a revised plan of care. A formal reevaluation is performed when there is a documented change in functional status or a significant change to the plan of care is required.	34 CFR 303.13 (b)(8)(i)	May not be billed by two different disciplines on the same day with the same provider specialty
Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills	97110	\$19.00 – in person	15 minutes	Therapeutic procedure, 1 or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility	34 CFR 303.13 (b)(8)(ii)	May not be billed by two different disciplines on the same day with the same provider specialty
Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills	97530	\$19.00 – in person	15 minutes	Therapeutic activities, direct (one-on-one) patient contact (use of dynamic activities to improve functional performance)	34 CFR 303.13 (b)(8)(ii)	May not be billed by two different disciplines on the same day with the same provider specialty
Adaptation of the environment, and selection, design, and	97532	\$19.00 – in person	15 minutes	Development of cognitive skills to improve attention, memory, or problem solving, each 15 minutes	34 CFR 303.13 (b)(8)(ii)	May not be billed by two different

fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills						disciplines on the same day with the same provider specialty
Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills	97533	\$19.00 – in person	15 minutes	Sensory integrative techniques to enhance sensory processing and promote adaptive responses to environmental demands, direct (one-on-one) patient contact	34 CFR 303.13 (b)(8)(ii)	May not be billed by two different disciplines on the same day with the same provider specialty
Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability	97110	\$19.00 – in person	15 minutes	Therapeutic procedure, 1 or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility	34 CFR 303.13 (b)(8)(iii)	May not be billed by two different disciplines on the same day with the same provider specialty
Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability	97530	\$19.00 – in person	15 minutes	Therapeutic activities, direct (one-on-one) patient contact (use of dynamic activities to improve functional performance)	34 CFR 303.13 (b)(8)(iii)	May not be billed by two different disciplines on the same day with the same provider specialty
Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability	97532	\$19.00 – in person	15 minutes	Development of cognitive skills to improve attention, memory, or problem solving, each 15 minutes	34 CFR 303.13 (b)(8)(iii)	May not be billed by two different disciplines on the same day with the same provider specialty
Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability	97533	\$19.00 – in person	15 minutes	Sensory integrative techniques to enhance sensory processing and promote adaptive responses to environmental demands, direct (one-on-one) patient contact	34 CFR 303.13 (b)(8)(iii)	May not be billed by two different disciplines on the same day with the same provider specialty

IFSP 6-month or 12-month Periodic Review	H0032	\$19.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)	Individuals must be part of the IFSP team and only one person per discipline can bill for this service on any given day
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PHYSICAL THERAPY

Physical Therapy includes services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual, and motor development, cardiopulmonary status, and effective environmental adaptation.

Title 34 CFR 303.13(b)(9)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING PHYSICAL THERAPY SERVICES:

AUTHORIZED PROVIDER: Licensed Physical Therapist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction	97161	\$25.00 – in person	20 minutes	PT Evaluation: low complexity, requiring a history with no personal factors and/or comorbidities that impact the plan of care; an examination of body system(s) using standardized tests and measures addressing 1-2 elements from any body structures and functions, activity limitations, and/or participation restrictions; a clinical presentation with stable and/or uncomplicated characteristics; and clinical decision making of low complexity using standardized patient assessment instrument and/or measurable assessment of function outcome	34 CFR 303.13 (b)(9)(i)
Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction	97162	\$38.00 – in person	30 minutes	PT Evaluation: moderate complexity, requiring a history with 1-2 personal factors and/or comorbidities that impact the plan of care; an examination of body system(s) using standardized tests and measures addressing 3 or more elements from any body structures and functions, activity limitations, and/or participation restrictions; an evolving clinical presentation with changing characteristics; and clinical decision making of moderate complexity using standardized patient assessment instrument and/or measurable assessment of function outcome	34 CFR 303.13 (b)(9)(i)
Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction	97163	\$57.00 – in person	45 minutes	PT Evaluation: high complexity, requiring a history with 3 or more personal factors and/or comorbidities that impact the plan of care; an examination of body system(s) using standardized tests and measures addressing 4 or more elements from any body structures and functions, activity limitations, and/or participation restrictions; a clinical presentation with unstable and unpredictable characteristics; and clinical decision making of high complexity using standardized	34 CFR 303.13 (b)(9)(i)

				patient assessment instrument and/or measurable assessment of function outcome	
Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction	97164	\$25.00 – in person	20 minutes	Re-evaluation of physical therapy established plan of care requiring an examination including a review of history and use of standardized tests and measures; and a revised plan of care using a standardized patient assessment instrument and/or measurable assessment of functional outcome	34 CFR 303.13 (b)(9)(i)
Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems	97110	\$19.00 – in person	15 minutes	Therapeutic procedure, 1 or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility	34 CFR 303.13 (b)(9)(iii)
Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems	97112	\$19.00 – in person	15 minutes	Therapeutic procedure, 1 or more areas, each 15 minutes; neuromuscular reeducation of movement, balance, coordination, kinesthetic sense, posture, and/or proprioception for sitting and/or standing activities	34 CFR 303.13 (b)(9)(iii)
Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems	97530	\$19.00 – in person	15 minutes	Therapeutic activities, direct (one-on-one) patient contact (use of dynamic activities to improve functional performance)	34 CFR 303.13 (b)(9)(iii)
Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems	97532	\$19.00 – in person	15 minutes	Development of cognitive skills to improve attention, memory, or problem solving, each 15 minutes	34 CFR 303.13 (b)(9)(iii)
Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems	97533	\$19.00 – in person	15 minutes	Sensory integrative techniques to enhance sensory processing and promote adaptive responses to environmental demands, direct (one-on-one) patient contact	34 CFR 303.13 (b)(9)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$19.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

PSYCHOLOGICAL SERVICES

Administering psychological and developmental tests and other assessment procedures; interpreting assessment results; obtaining, integrating, and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development; and planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs.

Title 34 CFR 303.13(b)(10)

AUTHORIZED SETTING: Child Care Center, Clinic/Office, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING PSYCHOLOGICAL SERVICES:

AUTHORIZED PROVIDER: Psychologist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Administering psychological and developmental tests and other assessment procedures	96112	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; first hour	34 CFR 303.13 (b)(10)(i)
Administering psychological and developmental tests and other assessment procedures	96113	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; each additional 30 minutes (list separately in addition to code for primary procedure)	34 CFR 303.13 (b)(10)(i)
Interpreting assessment results	96112	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; first hour	34 CFR 303.13 (b)(10)(ii)
Interpreting assessment results	96113	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; each additional 30 minutes (list separately in addition to code for primary procedure)	34 CFR 303.13 (b)(10)(ii)

Obtaining, integrating, and interpreting information about child behavior and child and family conditions related to learning, mental health, and development	96112	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; first hour	34 CFR 303.13 (b)(10)(iii)
Obtaining, integrating, and interpreting information about child behavior and child and family conditions related to learning, mental health, and development	96113	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; each additional 30 minutes (list separately in addition to code for primary procedure)	34 CFR 303.13 (b)(10)(iii)
Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs	96112	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; first hour	34 CFR 303.13 (b)(10)(iv)
Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs	96113	\$17.00 – in person \$17.00 – telehealth	15 minutes	Developmental test administration (including assessment of fine and/or gross motor, language, cognitive level, social, memory and/or executive functions by standardized developmental instruments when performed), by physician or other qualified health care professional, with interpretation and report; each additional 30 minutes (list separately in addition to code for primary procedure)	34 CFR 303.13 (b)(10)(iv)
IFSP 6-month or 12-month Periodic Review	H0032	\$17.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

SERVICE COORDINATION

Service coordination services mean assistance and services provided by a Service Coordinator to a child eligible under this part and the child's family that are in addition to the functions and activities included under Federal Regulations Sec. 303.34
Title 34 CFR 303.13(b)(11)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home, Office

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING SERVICE COORDINATION SERVICES:

AUTHORIZED PROVIDER: ADRS Approved Vendor – Service Coordinator *(see AEIS Personnel Standards manual for list of approved providers)*

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Service Coordination – Initial IFSP	H2027	\$10.00 – in person	15 minutes	Completing Early Intervention procedural safeguards to allow a child to receive services	34 CFR 303.34 (b)(8)
		\$10.00 – telehealth		Development of the IFSP and the IFSP document	34 CFR 303.34 (b)(4)
				Assisting the family in the transition process by facilitating the 27-month transition meeting	34 CFR 303.34 (b)(10)
				(Family Support)	

SIGN AND CUED LANGUAGE SERVICES

Sign language and cued language services include teaching sign language, cued language, and auditory/oral language, providing oral transliteration services (such as amplification), and providing sign and cued language interpretation.

Title 34 CFR 303.13(b)(12)

AUTHORIZED SETTING: Child Care Center, Clinic/Office, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING SIGN AND CUED LANGUAGE SERVICES:

AUTHORIZED PROVIDER: American Sign Language Instructor (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Teaching sign and cued language		\$12.00 – in person	15 minutes	Family Support	34 CFR 303.13 (b)(12)
IFSP 6-month or 12-month Periodic Review	H0032	\$12.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

AUTHORIZED PROVIDER: Audiologist (ADRS Approved Vendor)

Teaching auditory/oral language		\$16.00 – in person \$16.00. – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(12)
IFSP 6-month or 12-month Periodic Review	H0032	\$16.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

AUTHORIZED PROVIDER: Certified Sign Language Interpreter (ADRS Approved Vendor)

Providing oral transliteration services (such as amplification), and providing sign and cued language interpretation		\$16.25 – in person \$16.25 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(12)
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AUTHORIZED PROVIDER: Licensed Sign Language Interpreter (ADRS Approved Vendor)

Providing oral transliteration services (such as amplification), and providing sign and cued language interpretation		\$10.00 – in person \$10.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(12)
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AUTHORIZED PROVIDER: Speech Language Therapist (ADRS Approved Vendor)

Teaching auditory/oral language		\$18.00 – in person \$18.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(12)
IFSP 6-month or 12-month Periodic Review	H0032	\$18.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

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SOCIAL WORK SERVICES

Social Work services include making home visits to evaluate a child's living conditions and patterns of parent-child interaction; preparing a social or emotional developmental assessment of the child within the family context; providing individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the child and parents; working with those problems in a child's and family's living situation (home, community, and any center where early intervention services are provided) that affect the child's maximum utilization of early intervention services; and identifying, mobilizing, and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services.

Title 34 CFR 303.13(b)(13)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING SOCIAL WORK SERVICES:

AUTHORIZED PROVIDER: Licensed Clinical Social Worker (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Making home visits to evaluate a child's living conditions and patterns of parent-child interaction		\$9.00 – in person	15 minutes		34 CFR 303.13 (b)(13)(i)
Preparing a social or emotional developmental assessment of the infant or toddler within the family context		\$9.00 – in person	15 minutes		34 CFR 303.13 (b)(13)(ii)
Providing individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the infant or toddler and parents		\$9.00 – in person	15 minutes		34 CFR 303.13 (b)(13)(iii)
Working with those problems in the living situation (home, community, and any center where early intervention services are provided) of an infant or toddler with a disability and the family of that child that affect the child's maximum utilization of early intervention services		\$9.00 – in person	15 minutes		34 CFR 303.13 (b)(13)(iv)

Identifying, mobilizing, and coordinating community resources and services to enable the infant or toddler with a disability and the family to receive maximum benefit from early intervention services		\$9.00 – in person	15 minutes		34 CFR 303.13 (b)(13)(v)
IFSP 6-month or 12-month Periodic Review	H0032	\$9.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

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SPECIAL INSTRUCTION

The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan; providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Title 34 CFR 303.13(b)(14)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING SPECIAL INSTRUCTION SERVICES:

AUTHORIZED PROVIDER: ADRS Approved Vendor - Developmental Specialist (*see AEIS Personnel Standards manual for list of approved providers*)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
The design of learning environments and activities that promote the infant's or toddler's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction	H2027	\$14.00 – in person \$14.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(14)(i)
Curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the IFSP for the infant or toddler with a disability	H2027	\$14.00 – in person \$14.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(14)(ii)
Providing families with information, skills, and support related to enhancing the skill development of the child	H2027	\$14.00 – in person \$14.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(14)(iii)
Working with the infant or toddler with a disability to enhance the child's development	H2027	\$14.00 – in person \$14.00 – telehealth	15 minutes	Family Support	34 CFR 303.13 (b)(14)(iv)
IFSP 6-month or 12-month Periodic Review	H0032	\$14.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

SPEECH-LANGUAGE PATHOLOGY SERVICES

Identification of children with communicative or oropharyngeal disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills; referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or oropharyngeal disorders and delays in development of communication skills; and provision of services for the habilitation, rehabilitation or prevention of communicative or oropharyngeal disorders and delays in development of communication skills.

Title 34 CFR 303.13(b)(15)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING SPEECH LANGUAGE PATHOLOGY SERVICES:

AUTHORIZED PROVIDER: Speech Language Therapist (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Identification of children with communication or language disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills	92523	\$18.00 – in person \$18.00 – telehealth	15 minutes	Evaluation of speech sound production with evaluation of language comprehension and expression (e.g. Receptive and expressive language)	34 CFR 303.13 (b)(15)(i)
Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communication or language disorders and delays in development of communication skills		\$18.00 – in person \$18.00 – telehealth	15 minutes		34 CFR 303.13 (b)(15)(ii)
Provision of services for the habilitation, rehabilitation, or prevention of communication or language disorders and delays in development of communication skills	92507	\$18.00 – in person \$18.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; individual	34 CFR 303.13 (b)(15)(iii)
Provision of services for the habilitation, rehabilitation, or prevention of communication or language disorders and	92508	\$18.00 – in person \$18.00 – telehealth	15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, 2 or more individuals	34 CFR 303.13 (b)(15)(iii)

delays in development of communication skills					
IFSP 6-month or 12-month Periodic Review	H0032	\$18.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

TRANSPORTATION

Costs of travel that are necessary to enable a child eligible under this part and the child's family to receive early intervention services.
Title 34 CFR 303.13(b)(16)

AUTHORIZED PROVIDER: N/A

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Costs of family travel that are necessary to enable a child eligible under this part and the child's family to receive early intervention services		Federal IRS Rate	per mile	Family Support	34 CFR 303.13 (b)(16) AEIS will only reimburse if it is a non-Medicaid child.

VISION SERVICES

Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays and abilities; Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both; and communication skills training, orientation, and mobility training for all environments, visual training, independent living skills training, and additional training necessary to activate visual motor abilities.

Title 34 CFR 303.13(b)(17)

AUTHORIZED SETTING: Child Care Center, Clinic, Community Setting, Home, Special Purpose Facility

AUTHORIZED PROCEDURE CODES TO BE BILLED WHEN PROVIDING VISION SERVICES:

AUTHORIZED PROVIDER: Ophthalmologist, MD/DO (ADRS Approved Vendor)

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development	99173	\$39.00 – in person \$39.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(i)
Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both	99173	\$39.00 – in person \$39.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(ii)
IFSP 6-month or 12-month Periodic Review	H0032	\$87.25 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

AUTHORIZED PROVIDER: Optometrist (ADRS Approved Vendor)

Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development	99173	\$23.00 – in person \$23.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(i)
Referral for medical or other professional services necessary for the habilitation or	99173	\$23.00 – in person \$23.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(ii)

rehabilitation of visual functioning disorders, or both					
IFSP 6-month or 12-month Periodic Review	H0032	\$23.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Physician (ADRS Approved Vendor)					
Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development		\$39.00 – in person \$39.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(i)
Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both		\$39.00 – in person \$39.00 – telehealth	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(ii)
IFSP 6-month or 12-month Periodic Review	H0032	\$39.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Orientation/Mobility Specialist (ADRS Approved Vendor)					
Communication skills training, orientation and mobility training for all environments, visual training, and additional training necessary to activate visual motor abilities	99173	\$13.00 – in person	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(iii)
IFSP 6-month or 12-month Periodic Review	H0032	\$13.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)
AUTHORIZED PROVIDER: Developmental Specialist (ADRS Approved Vendor)					
Communication skills training, orientation and mobility training for all environments, visual	99173	\$14.00 – in person	15 minutes	Vision Services	34 CFR 303.13 (b)(17)(iii)

training, and additional training necessary to activate visual motor abilities					
IFSP 6-month or 12-month Periodic Review	H0032	\$14.00 – in person	15 minutes	IFSP Team - Treatment Plan Review	34 CFR 303.342 (b)(1)

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ADRS VENDOR TRANSPORTATION REIMBURSEMENT

PART C BILLABLE ACTIVITIES	MEDICAID CPT CODE	AEIS RATE	UNIT OF SERVICE	CPT DESCRIPTION	REFERENCE
Costs of vendor travel that is necessary to provide necessary IFSP documented early intervention services		Federal IRS Rate	per mile		Mileage is paid to vendors for services rendered, service coordination, and evaluations. If an evaluation is held in a clinic/office setting, the vendor can only claim mileage on the first evaluation of the day.



Central Resource Directory Form

Program or Provider Name: _____

Contact Person: _____ Title: _____ Date Submitted: _____

Please Check Appropriate Type (Only Select One Type):

El Service Provider: _____ Medical Facility: _____ School system: _____ Child Care: _____

Preschool: _____ El Vendor: _____ Support Group: _____ State Agency: _____

Research & Demonstration Project: _____ Other: _____ Please describe: _____

Address: _____

City	State	Zip Code	County
Phone: ()	()		()
	Toll Free		FAX

Email: _____ **Website:** _____

County(s) Served: _____

Program Description: _____

Please Check All Early Intervention Services You Provide:

<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Psychological Services
<input type="checkbox"/> Audiology Services	<input type="checkbox"/> Service Coordination
<input type="checkbox"/> Family Training, Counseling and Home Visits	<input type="checkbox"/> Social Work Services
<input type="checkbox"/> Health Services	<input type="checkbox"/> Special Instruction
<input type="checkbox"/> Medical Services (Diagnostic Purposes Only)	<input type="checkbox"/> Speech/Language Pathology
<input type="checkbox"/> Nursing Services	<input type="checkbox"/> Transportation/Related Cost
<input type="checkbox"/> Nutrition Services	<input type="checkbox"/> Sign Language & Cued Language
<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Interpreter Services
<input type="checkbox"/> Vision Services	<input type="checkbox"/> Other Language (Specify):
<input type="checkbox"/> Physical Therapy	

ALL EI Services Listed

Other Non-EI Services Provided:

AEIS has in place a statewide resource directory to assist families and community providers in locating resources for infants and toddlers with developmental delays. This directory includes public and private service providers, early intervention professionals, family support organizations and other groups that provide services to infants and toddlers with disabilities and their families in Alabama.

The AEIS directory includes information on the nature and scope of services available, the addresses and telephone numbers for the organizations, programs or persons listed, and other pertinent information. Inclusion in the directory does not imply an endorsement by the Alabama Department of Rehabilitation Services or its affiliated early intervention programs, but the directory is an important tool for families and others to find out more about resources in their own community.

If you are interested in being listed as a resource for families of young children with disabilities, please complete the information on the CRD form. Please mail, email or FAX the information to Tonya Gandy, AEIS Child Find Specialist. You may also contact Tonya if you are interested in additional information about the AEIS Central Resource Directory.

Knowing about all available resources is important to families and providers to best meet the needs of our infants and toddlers. You can help us compile the most comprehensive directory possible by making copies of the CRD form and sharing with other resources in your area.

The AEIS Central Resource Directory will be available from the website of Alabama's Early Intervention System, Department of Rehabilitation Services at <https://rehab.alabama.gov/services/ei>. Information about the CRD will also be available by contacting tonya.gandy@rehab.alabama.gov or other state or regional early intervention staff.

AEIS Vendor Outside Employment Program Approval

Effective March 1, 2025: All vendors who are currently employed full-time by an early intervention program must complete the AEIS Vendor Outside Employment Program Approval form. It is the requirement of AEIS that a program supervisor must sign this form. This form must be submitted with the vendor application. Your vendor application packet will be denied without submission of this form.

Section A:

Are you employed full-time by an AEIS Early Intervention Program? Yes or NO

If no, please sign and date:

Vendor Name (Please Print)

Vendor Signature/Date

If yes, please yes complete section B.

Section B:

Name and address of Early Intervention Program Employed with:

Early Intervention Program Supervisor Name and Number:

Nature of ADRS Vendor Services to be performed:

Upon providing ADRS Vendor Services, I understand and agree that all Vendor Service obligations must be discharged at hours other than my regular work schedule and approved by my Early Intervention program supervisor.

Vendor Name (Please Print)

Vendor Signature/Date

Early Intervention Program Supervisor

Date

Amy Blakeney, Part C Coordinator
Alabama Department of Rehabilitation Services

Date

Foreign Language Interpreter Questionnaire

1. Educational Attainment:

High school diploma or GED?

☐ Yes

☐ No

School and Year _____

College degree?

☐ Yes

☐ No

School, Degree and Year _____

2. Additional Education/Training in foreign language interpretation/translation?

3. Foreign Language Certification/Licensure?

☐ Yes

☐ No

Certifying / Licensing Body and C/L # _____

4. Languages and Fluency: *(List primary language first)*

Language #1: _____ Fluency? ☐ conversational ☐ fluent ☐ advanced fluency

Language #2: _____ Fluency? ☐ conversational ☐ fluent ☐ advanced fluency

Language #3: _____ Fluency? ☐ conversational ☐ fluent ☐ advanced fluency

Language #4: _____ Fluency? ☐ conversational ☐ fluent ☐ advanced fluency

5. Years of experience as a foreign language interpreter? _____

6. Types of Interpretation:

Simultaneous interpretation?

☐ Yes

☐ No

Consecutive interpretation?

☐ Yes

☐ No

Sight translation?

☐ Yes

☐ No

7. Are you familiar with the common terminology used in: *(Check all that apply)* ☐ CRS ☐ EI ☐ VRS ☐ SAIL

8. Have you ever been disqualified from interpreting for poor performance or ethical concerns?

☐ Yes

☐ No

I will adhere to the Code of Ethics for Foreign Language Interpreters.

Printed Name _____

Signature _____

I understand that my interpretation skills will be monitored by the Alabama Department of Rehabilitation for quality assurance purposes.

Signature _____

Code of Ethics for Foreign Language Interpreters

Accurate: When you interpret, use the first person ("I"). Say exactly what was said. Do not add, delete, simplify, or explain. If you are not sure of a term, say so.

Impartial: Remain uninvolved with all parties and the case.

No advice: Do not give advice or make suggestions, even if asked to do so.

Performance: Do not accept or continue a job that you cannot do well. Examples, if you can't hear, don't know the specialized terms, or do not understand a person's dialect.

Confidential: Do not repeat or talk about any case you interpret for.

Professional: If asked, give information about your training, credentials, and experience.

Continuing Education: Take classes and do activities to continuously improve your skills.